

# NP/PA Preceptor Clinical Education Online Course

## Activity Description

This course is designed to prepare new and experienced preceptors with the skills needed to serve in the clinical faculty role. The course contains nine modules of topics identified by Mayo Clinic School of Health Sciences faculty that preceptors desire when working with students. Each module includes a pre and post-test, short article to read through, and a video to help you utilize the concepts when working with Nurse Practitioner and Physician Assistant students. You may work through the modules at your own pace, completing them at your convenience and refer to them as you need to in the future.

## Target Audience

This activity is appropriate for physicians, nurse practitioners, and physician assistants interested in serving as clinical preceptors.

## Learning Objectives

Upon conclusion of this activity, participants should be able to:

- Apply structured communication techniques to deliver NP and PA student feedback on performance.
- Analyze the process needed for preceptor documentation of NP and PA students in the electronic medical record.
- Differentiate methods to improve time management and efficiency when precepting students in a busy clinical practice.
- Interpret the legal and ethical considerations of precepting students.

Attendance at this Mayo Clinic course does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course.

## Accreditation Statement



In support of improving patient care, Mayo Clinic College of Medicine and Science is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

## Credit Statement(s)

### AMA

Mayo Clinic College of Medicine and Science designates this enduring material for a maximum of 6.00 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### ANCC

Mayo Clinic College of Medicine and Science designates this enduring material for a maximum of 6.00 ANCC nursing contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

### AAPA



Mayo Clinic College of Medicine and Science has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria.

This activity is designated for 6.00 AAPA Category 1 CME credits. Approval is valid until 08/07/2026. PAs should only claim credit commensurate with the extent of their participation.

**Other Healthcare Professionals**

A record of attendance will be provided to all registrants for requesting credits in accordance with state nursing boards, specialty societies or other professional associations.

**Disclosure Summary**

As a provider accredited by Joint Accreditation for Interprofessional Continuing Education, Mayo Clinic College of Medicine and Science must ensure balance, independence, objectivity and scientific rigor in its educational activities. All who are in a position to control the content are required to disclose all financial relationships with any ineligible company. Faculty will also identify any off-label and/or investigational use of pharmaceuticals or instruments discussed in their content for FDA compliance.

**Listed below are individuals with control of the content of this program who have disclosed...**

**Relevant financial relationship(s) with ineligible companies:**

Name	Nature of Relationship	Company
Robert Wilfahrt, M.D.	Stock Shareholder	BioNTech (Publicly Traded)
Timothy Curry, M.D., Ph.D.	Intellectual Property Consultant/Honoraria	Edwards Lifesciences LLC Geneticure
Bradley Karon, M.D., Ph.D.	Consultant/Honoraria	Roche Diagnostics Corporation Nova Biomedical

**All relevant financial relationships listed for these individuals have been mitigated.**

**No relevant financial relationship(s) with ineligible companies:**

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**References to off-label and/or investigational usage(s) of pharmaceuticals or instruments in their presentation:**

None

For disclosure information regarding Mayo Clinic School of Continuous Professional Development accreditation review committee member(s) please visit: <https://ce.mayo.edu/content/disclosures>.

**Disclaimer**

Participation in this Mayo Clinic educational activity does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course. You should be aware that substantive developments in the medical field covered by this recording may have occurred since the date of original release.

## **Prerequisites for Participation**

There are no prerequisites needed prior to participating in this education activity.

## **Method of Participation**

Participation in this activity consists of reviewing the educational material, completing the learner assessment and evaluation.

## **How to Obtain Credit**

To obtain credit, complete the assessment, evaluation and submit.

## **Release and Expiration Dates**

Release Date:	August 11, 2023
Renewal Date:	(If applicable)
Expiration Date:	August 10, 2026

## **Acknowledgement of Commercial Support**

No commercial support was received in the production of this activity.

## **Faculty and Course Director Listing and Credentials**

Course Director

Kimberly Beckstrom, APRN, CNP, DNP

Faculty

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## **Bibliographic Resources**

Webb, Lopez, and Guarino (2015). Incentives and barriers to Precepting Nurse Practitioner Students.

Retrieved from <https://www.sciencedirect.com/science/article/pii/S1555415515006066>

Davis & Fatham (2018). Clinical education of nurse practitioner students: Identifying incentives, barriers, and working models to develop sustainable preceptorships Retrieved from

[www.sciencedirect.com/journal/index.php/jnep/article/download/13161/8272](http://www.sciencedirect.com/journal/index.php/jnep/article/download/13161/8272)

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